

City of Lockport School District

English Language Arts K-6 Basic Pre/Post Assessment Procedure

**Greater direction for Execution of These Tasks is Also Provided Within Each Individual Unit Plan*

2012-2013

Execution of Unit 1 Assessments and Data Capture	Execution of Unit 4 Assessments and Data Capture
<ol style="list-style-type: none"> Students will complete: <ul style="list-style-type: none"> The note sheet A DRAFT of the project A DRAFT of the timed writing task Teachers will collect drafts and use the note sheet scoring chart, the project rubric, and the timed writing task rubric to assess (BUT NOT GRADE) the drafts. The data from the drafts will be submitted for APPR pre-assessment purposes (Grades K-3 Only) Teachers may use what is learned from this pre-assessment to guide the development of SLOs and to inform feedback and instruction. Teachers will return drafts to students, provide feedback, intervene and inform instruction, and <u>require</u> revision. Final, revised drafts may then be collected for a grade. Teachers will keep copies of all notesheets, as well as the rough and final copies of project and timed task writing. 	<ol style="list-style-type: none"> Students will complete: <ul style="list-style-type: none"> The note sheet A DRAFT of the project A DRAFT of the timed writing task Teachers will collect drafts and use the note sheet scoring chart, the project rubric, and the timed writing task rubric to assess (BUT NOT GRADE) the drafts. Teachers may use what is learned from this assessment to inform feedback and instruction. Teachers will return drafts to students, provide feedback, intervene and inform instruction, and <u>require</u> revision. Final, revised drafts may then be collected for a grade. The data from the final, revised drafts will be submitted for APPR post-assessment purposes (Grades K-2 Only. Grade 3 Must Use NYS Assessment) Teachers will keep copies of all notesheets, as well as the rough and final copies of project and timed task writing.

- Data from the pre and post-assessments will be used to inform the work of **K-6** inquiry teams throughout the 2012-2013 school year.
- Data from the pre-assessments will also be used for APPR purposes in grades K-3 only.
- As per NYS regulations, teachers of grades 4-6 must use the NYS English Language Arts Assessment as their pre and post-measure for APPR purposes. Grade 3 teachers must use a locally designed assessment that parallels the NYS ELA 3 as their pre-assessment and the NYS ELA 3 as their post.
- Please keep copies of all student note sheets, rough and final copies of timed writing tasks, and rough and final copies of project work. Digital works may be housed online exclusively, as long as they are easily accessible.